MNU Teacher Education Licensing/Degree Checklist - Elementary Education 2021-2022

| Name: |  | ID\#: |  |
| :--- | :--- | :--- | :--- |
| Prior Degree: |  | Date: |  |

## GENERAL EDUCATION COURSES

| FOUNDATIONAL COURSES (3-8 HRS.) | HRS. | COMMENT |
| :--- | :---: | :---: |
| FRST 1101 Freshman Seminar or <br> FRST 1203 Freshman Seminar Honors | $1-3$ |  |
| ENGL 1503 English Composition I or competency** | 3 |  |
| Wellness (from approved list on p. 2) | 2 |  |
| FAITH INTEGRATION (9 HRS.) | HRS. | COMMENT |
| BLIT 1103 Discovering the Old Testament | 3 |  |
| BLIT 1203 Discovering the New Testament | 3 |  |
| THEO 2003 Christian Theology and Worldview | 3 |  |
| FORMATIONAL THINKING (3 HRS.) | HRS. | COMMENT |
| MATH 2503 Engaging with Math and Data* OR <br> MATH 3503 Probability and Statistics * | 3 |  |
| DISCOVERING CREATION (9 HRS.) | HRS. | COMMENT |
| PSYC 2513 Lifespan Development | 3 |  |
| GNSC 1303 Engaging with Science | 3 |  |
| FNAR 1303 Exploring Art OR <br> FNAR 1403 Exploring Theater OR <br> FNAR 1503 Exploring Music | 3 |  |
| COMMUNICATION \& SELF-EXPRESSION (6 HRS.) | HRS. |  |
| ENGL 1703 English Composition II* | 3 | COMMENT |
| COMM 1103 Strategic Communication OR <br> COMM 1303 Public Speaking | 3 |  |
| GLOBAL CITIZENSHIP (3 HRS.) | COMRS. |  |
| HIST 1203 US History to 1877 (Fall) <br> HIST 1303 US History since 1877 (Spring) | 3 | COMMENT |
| EXPLORATORY COURSES (9 HRS) (Choose three) | HRS. |  |
| Go to http://bit.ly/19-20ExploratoryCourses to view a list of course options. Enter below the courses |  |  |
| you choose. |  |  |
|  |  |  |

Total General Education Hours - 42-47 Credit Hours

* Has a prerequisite
**An English ACT sub score of 26/Accuplacer/transfer an equivalent course
A Math ACT sub score of 22/Accuplacer 260 or transfer an equivalent course for Intermediate Algebra
A Math ACT sub score of 28/Accuplacer or transfer an equivalent course for College Algebra

PROFESSIONAL EDUCATION COURSES

| COURSE NAME | HRS. | COMMENT |
| :---: | :---: | :---: |
| EDUC 1001 Education Seminar | 1 |  |
| *EDUC 2103 Introduction to Teaching | 3 |  |
| EDUC 2203 Cultural Diversity in Education | 3 |  |
| Admission to the TE Program is required in order to register for the following courses and need to be taken sequentially starting with Sequence One. |  |  |
| Sequence One - to be taken concurrently |  |  |
| EDUC 3134 Teaching and Learning I | 4 |  |
| EDUC 3133 Technology Enhanced Teaching to Support Innovative Student Learning | 3 |  |
| EDUC 3603 Classroom Leadership \& Management | 3 |  |
| Sequence Two |  |  |
| EDUC 3414 Teaching and Learning II - Exceptional Learner | 4 |  |
| Sequence Three |  |  |
| EDUC 4514 Teaching and Learning III | 4 |  |
| Student Teaching |  |  |
| EDUC 4788 Elementary Student Teaching OR | 9-12 |  |
| EDUC 4488 International Student Teaching | 9-12 |  |

Total Professional Education Hours Required - 34-37 Credit Hours

## ELEMENTARY CONTENT COURSES

| COURSE NAME | HRS. | COMMENT |
| :--- | :---: | :--- |
| MATH 2213 Math for the Elementary Teacher I (Fall) | 3 |  |
| MATH 2223 Math for the Elementary Teacher II (Spring) | 3 |  |
| EDUC 2502 Elementary Methods of Applied Arts (Fall) | 2 |  |
| EDUC 2503 Exploring Social Studies (Fall) | 3 |  |
| EDUC 2903 Children's Literature (Spring) | 3 |  |
|  <br> Wellness (Fall) | 2 |  |
| Admission to the TE Program is required in order to register for the following courses. |  |  |
| *EDUC 3104 Elementary Methods of Math (Fall) | 4 |  |
| EDUC 3204 K-2 Integrated Literacy \& Assessment (Fall) | 4 |  |
| EDUC 3304 3-6 Integrated Literacy \& Assessment <br> (Spring) | 4 |  |
| EDUC 4504 Science Inquiry Methods (Spring) | 4 |  |

Total Elementary Content Hours Required - 32 Credit Hours

| Electives | HRS. | Comment |
| :--- | :--- | :--- |
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|  |  |  |

Total Hours Required for Elementary Education - 108-116
Total Hours Required to Graduate - 126

| Optional Endorsements: | Hrs. | Comment |
| :--- | :--- | :--- |
| Area of Emphasis Chosen: |  |  |
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## ADMISSION REQUIREMENTS FOR TEACHER EDUCATION PROGRAM

"B-"or better in EDUC 1001 Education Seminar

- Acceptable, formal application to the Teacher Education Program. (Application filled out in EDUC 1001)
Three satisfactory recommendations by faculty members
At least 28 semester hours of college work
A minimum GPA of 2.75 in all program stipulated coursework
- "C" or better in MATH 1223 College Algebra or MATH 2503 Engaging with Math and Data
"C" or better in ENGL 1503 English Comp I or ENGL 1703 English Comp II
"C" or better in COMM 1303 Public Speaking
- No record of being convicted of a felony or crime involving dishonesty, a controlled substance or a crime against a child
- Approval by the Teacher Education Department and Teacher Education Committee
- New: Candidates not meeting requirements may apply for provisional admittance. Candidate success during the provisional semester may provide evidence for full program admittance.
*Program stipulated coursework is defined as all coursework specified to meet a state standard, excluding BLIT 1103, BLIT 1203 \& THEO 2003.


## ADMISSION TO THE STUDENT TEACHING PROGRAM

- Admission into the Teacher Education Program
- Submit Intent to Student Teach forms by August 30th for spring student teaching or January $30^{\text {th }}$ for fall student teaching
- A cumulative GPA of 2.75 in all college coursework completed
- A cumulative GPA of 2.75 in the content area of the major
- A cumulative GPA of 2.75 in Professional Education coursework
- Grade of "B-" or better in all Professional Education courses (except for HLSC 3603)
- Grade of "B-" or better in all Elementary Content courses
- Grade of "C" or better in all Secondary Content courses
- Successful completion or at least one attempt at successful completion of the 7811 Elementary Education: Content Knowledge for Teaching exam prior to student teaching.
- Take at least 15 semester hours of Professional Education courses at MNU
- Take at least 6 semester hours of content courses at MNU for licensure only and 15 semester hours of content courses if at MNU for a degree.
- Completion of or enrollment in all coursework needed for licensure with the exception of Student Teaching and Seminar.
- Satisfactory completion of the Student Teaching Portfolio Presentation before the Student Teaching Review Team.


## ASSIGNMENT TO STUDENT TEACHING

- Admission into the Student Teaching Program (see above)
- Completion of appropriate forms for student teaching assignment
- Within 6 months prior to Student Teaching, provide acceptable Validity background check, health certificate signed by a doctor and TB test.
- Acceptable proof of current Liability Insurance by July $1^{\text {st }}$ for fall student teaching and December $1^{\text {st }}$ for spring student teaching.
- Successful completion of coursework prior to Student Teaching


## OTHER DEGREE AND/OR LICENSING REQUIREMENTS

- Complete at least 36 semester hours of upper-division credits and complete at least 126 semester hours of total college credits.
- Pass education senior comprehensive requirement (student teaching).
- For licensure, score 160 or higher on the PLT (Praxis Principles of Learning and Teaching: K-6 - Test \#5622
- For licensure, complete an application for an initial license and submit to KSDE a completed fingerprint card

NOTE: Changes in state, national, or college regulations can cause changes in the above requirements.

## WELLNESS COURSE OPTIONS (2 HRS. REQUIRED)

## HLEX 1112 Aerobic Conditioning <br> HLEX 1122 Recreational Activity

HELX 1132 Aquatics
HLEX 1142 Weight Training
HLEX 1152 Fitness Yoga
HLEX 2102 Advanced Weight Training
HLEX 2112 Martial Arts I - IV
HLEX 3103 Water Safety Instruction
PHED 1202 Techniques of Lifetime Fitness
PHED 2212 Individual \& Dual Sports
PHED 2222 Team Sports
SPMT XXXX Varsity Sports I, II, III, IV (Must take two)

